

#### GAL FERENC COLLEGE

Szeged-Szarvas-Gyula-Békéscsaba Mezőtúr-Békés-Budapest

WE ARE PREPARING YOU FOR YOUR FUTURE!

### RECTOR'S WELCOME

"MUCH WILL BE REQUIRED OF THE PERSON ENTRUSTED WITH MUCH,
AND STILL MORE WILL BE DEMANDED OF THE PERSON ENTRUSTED WITH MORE."
LK 12,48b



### WARM WELCOME AT GÁL FERENC COLLEGE, THE INSTITUTION OF SZEGED-CSANÁD DIOCESE!

Our College is the second largest institution among Hungarian Catholic higher education institutions and the third largest among church higher education institutions whereas it receives the most students at religious studies trainings and in terms of Hungarian Catholic higher education, it is the only place where health sciences, economics and an agricultural program are offered. Training and practical innovations, national and

international co-operations and the motivation to be efficient and to take large-scale social duties are characteristic of our activities.

The historical predecessor of Gál Ferenc College was the Csanád captiular school, already in existence in the 1060s. Following World War I, in 1930 a new college of religious studies was founded in Szeged. Since then the headquarters and the Faculty of Theology have functioned at Dóm square providing rich cognitive and spiritual inspiration. Our College took professor of dogmatics Ferenc Gál's name in 2008, who was a priest of great influence. He upheld the Hungarian Catholic higher education during the dictatorship's period of church persecution; following that, he reorganized it. Since 2012 GFC has maintained the Faculty of Pedagogy in the city of Szarvas, the Faculty of Health and Social Sciences in Gyula, the Faculty of Economics in Békéscsaba, the Institute of Agriculture in Mezőtúr and it runs courses in Budapest as well. The College also has a teacher traning primary school and kindergarten in Szarvas and a vocational secondary school in Békés and Szeged.

As for our international projects, in the framework of our ERASMUS+ partnerships with 38 European institutions, we receive our international guests at BA and MA courses, English, German and Italian intensive courses with dormitories and community programs. We await them with cultural life provided by the friendly and safe Hungarian cities at all our four faculties with the same message: "We are preparing you for your future!"

Szeged, August 2018

### FACULTY OF THEOLOGY

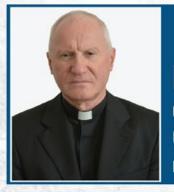
# **SZEGED**

Gál Ferenc College in the centre of the Roman Catholic Diocese of Szeged-Csanád, in Dóm Square in Szeged, awaits those Catholic young people or graduates who are committed to theological studies, professions of faith, education, the study of sciences and for community service.



After defining the new borders of Hungary in Trianon in 1920, Bishop Gyula Glattfelder founded the predecessor of the College in the Bishopric of Szeged. The first academic year started in 1930. The College was entitled to prepare its theological students for the baccalaureus scientific degree, admitted by the Holy See. This is the accepted qualification in the Church that gives its students the right to practice their vocation or to study to become the Doctor of Divinity. In 2008 the College was named after Msgr. Dr. Ferenc Gál (1915–1998), Professor of Dogmatic Theology. He was the first Rector of Pázmány Péter Catholic University in Budapest. His exceptional

personality still influences on today's education and pastoral training in the Hungarian Catholic Church.



MSGR. DR. JÓZSEF KOVÁCS dean, Faculty of Theology, Gál Ferenc College rector of Seminary



City population: 162 607 GFF student population: 292

#### **FACULTY OF PEDAGOGY**

## **SZARVAS**



The Faculty of Pedagogy is an institute with a 200-year-long history in training educators. The aim of the Faculty is to train professional educators and teachers who will be conscious of mediating universal and national values, and moral norms. The Faculty of Pedagogy offers its BA degree qualification programmes for those who would like to have a degree in the following fields of education: Infant and Early Childhood Education, Kindergarten Teacher, Primary School Teacher, National Minority Kindergarten Teacher (German, Romanian, Slovak), Roma Ethnic Minority Primary School Teacher (German, Romanian, Slovak), Roma Ethnic Minority Frimary School Teacher. Educational offerings in teacher training are also available to students participating in higher level vocational training. We offer a wide range of postgraduate special courses for qualified teachers as well. Scientific research at the Faculty of Pedagogy is connected with kindergarten and primary school teacher training workshops and its effectiveness is indicated by the results in the Hungarian Scientific Student Research Competition (OTDK) and prizes awarded at undergraduate research conferences. The Faculty of Pedagogy has its own training institute that has been functioning in its present form as a kindergarten and primary school since 1998. The hostels of the Faculty of Pedagogy welcome students and guests in Szarvas. The buildings of the student hostels are modern and convenient, meet even the highest



demands.

Dr. IMRE LIPCSEI dean Faculty of Pedagogy, Gál Ferenc College ity population: 16 954 FF student population: 640

# FACULTY OF HEALTH AND SOCIAL SCIENCES ////

## **GYULA**

In Gyula, a beautiful city located in South-East Hungary, Gál Ferenc College took over the Institute of Health Science sin February 2017. The institute was transformed into a separate faculty taking the name Faculty of Health and Social Sciences. As one of the most popular tourist destinations in Hungary, the city leadership was enthusiastic to generate a new momentum in the life of the faculty. Professor Lajos Fodor was appointed dean and a dynamic campaign towards student recruitment was at the heart of the current Renaissance of the faculty. Numerous professionals in the field of health and social sciences (physiotherapy, midwifery, social work) await the growing number of students. The faculty is served by the nearby Gyula hospital that is an excellent place for profession practice. In the midst of the cooperation of the faculty, the local hospital and the local body of health tourism, the faculty is now supported by a safe background thanks to the leadership of Gal Ferenc College. Internationalization is one of the strategic points of the revitalized faculty and foreign language courses will soon be on the menu of the renewed curriculum.



GYULA
City population: 30 004
GFF student population: 215





DR. LAJOS FODOR dean Faculty of Health and Social Sciences, Gál Ferenc College

### **FACULTY OF ECONOMICS**

# BÉKÉSCSABA

In 1986 in Békéscsaba higher education training, in September in September 1994 economics training commenced. Since 1st February 2018, the Economic Campus of Békéscsaba has been part of Gál Ferenc College. At the Faculty of Economics, the modern educational tools necessary for training are at disposal; a modern multi-media language studio is also available.

#### BASIC DEGREES

Economics and management basic degree (BSc)
Technical management basic degree (BSc)
Finances and accounting basic degree (BSc)
Andragogy basic degree (BA)
for the last time from the 2016/2017 academic year in a run-off system

#### HIGHER EDUCATION VOCATIONAL TRAININGS

Economics and management higher education vocational training (F)
Finances and accounting vocational training (F)
Human capacities higher education vocational training (F)
for the last time from the 2016/2017 academic year in a run-off system









DR. IMRE LIPCSEI
Rector-commissioned acting dean
Faculty of Economics,
Gál Ferenc College

oencsosaba City population: 59 732 GFF student population: 211

### GERHARDUS EXPERIMENTAL FARM

# MEZŐTÚR

The location of the practical trainings performed in the Centre of Agriculture and Rural Development of Mezőtúr is the Gerhardus Experimental Farm. The approx. 200 hectare area surrounded by the Rivers Kőrős and having excellent features hosts model-farming for the cultivation of plants and animal husbandry and also provides place for practices within the framework of higher educational agricultural and technical and also adult trainings.













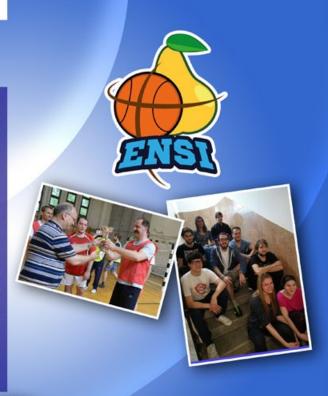




## **ENSI**

#### Institute of Health and Sports Education

One of the major foci of Gál Ferenc College is health education and the provision of quality sports programmes for students and teachers. Besides running research and providing courses for the students, this inter-faculty institute is mainly in charge of organizing sports programmes. Three successful sports events were hosted by the institute with the participation of students and teacher from three faculties. Programmes included a long-distance inner-city bike tour, a staircase running race and the Pentecost sports day that served as entertainment for a large number of participants. The traditional Saint Gellért Football Cup is also organized by the institute that sees teams of teachers and those of students competing for the Saint Gellert Cup. Title-holders are the teachers' team after beating the team of pupil priests last time.



















## **LIBRARIES**

#### Libraries of the Gál Ferenc College

The public library operating in one of the buildings in Dóm tér has a unique role among the libraries of the region. Its duty is to support the scientific work of the college, to assist the professional advancement of students and to serve the religious and spiritual education of the priests and the congregation of the Diocese by helping books. By the joining of the Pedagogical Faculty of Szarvas. in September 2014 the Library of Szeged, in February 2017, the Gál Ferenc College took over the Institute of Health Science at Gyula. and the Faculty of Economics at Békéscsaba, in February 2018. The institute was transformed into a separate faculty taking the name Faculty of Health and Social Sciences. It will independently continue its work as a library organisation together with the library of the Faculty of Szarvas, and the library of the Faculty of Gyula. The Library of Szeged is primarily a special theological library, collecting theological, i.e. biblical, dogmatic, moral, pastoral and catechetical documents. Frontier sciences are also represented by books on the themes of philosophy, history, sociology, ethnography, law, arts, psychology and pedagogy. The main focus of the Library of the Pedagogical Faculty is on documents belonging to the scope of pedagogy, education and teaching. The Library of Szeged has nearly 65.000, while the Library of Szarvas some 38.000 books. According to the types of documents, the collection is composed of books, Hungarian and foreign periodicals, college theses, CD-ROM's and some smaller collections of old books. The library of Gál Ferenc College is an institution supporting the program of life-long learning. The instruction is aided by more than 20.000 volumes at the Faculty of Health and Social Sciences. The collection is composed of literature, university notes, thesis papers and audio-visual material. In the college library the health sciences library background was implemented first; by today there is a wide range of volumes on psychology, sociology, EU studies, language books and social sciences are available. The library of the Faculty of Economics of Gál Ferenc College is a higher education and an open-access library, and it has nearly 60.000 volumes. The library was established in 1986, in the year of the foundation of the college, and is a community area and a meeting point as well.



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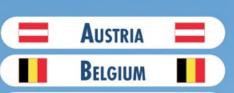




## **ERASMUS PARTNERS**



WE HAVE PARTNERS FROM SEVERAL COUNTRIES...













LITHUANIA ===

LIIHUANIA

Macedonia 😹

MALTA T

NETHERLANDS ...

POLAND \_\_\_

PORTUGAL (9)

SLOVAKIA ...

SPAIN S

ROMANIA | |

C\* TURKEY C\*



















#### **FACULTY OF THEOLOGY**



COURSE	CLASS PER WEEK	CREDITS	MEDIUM LANGUAGE	SHORT DESCRIPTION OF THE COURSE
Chapter in Christian Culture History	5	5	English	The course introduces students to some of the major historical tenets of European Christian history. The discussion is geared towards the development of European Christian history, its major historical characters with a special focus on Hungarian Christian history. The topics covered among others include 11th and 12th century historical events. It will be highlighted how the introduction of Christianity all over Europe exerted an influence on the development of history.
Christianity as Community	5	5	English	This course explores Christian theology in its historical and contemporary cultural context. The course will examine the life of the most important denominations in Hungary from theoretical and practical points of view. After every two or three classes we join to a liturgical event of a Christian church in Szeged.
Hermeticism and mysticism	5	5	English	1. The problem of definition: Hermetica, Hermetic tradition, Hermeticism, mysticism 2. Hermes Trismegistus and the Hermetic texts 3. The Corpus Hermeticum: origins, language and the main philosophical problems 4. The Latin Asclepius: the structure of the texts, its main questions. The Asclepius in the middle ages 5. The nature of Hermetic philosophy. (CH. 1.; CH. VII., CH. X.) 6. The Hermetic initiation (CH. XIII.)
Educational Psychology	5	5	English	Principles and techniques associated with various instructional strategies     Learning theory, curriculum development, and student development     The use of this knowledge in planning instruction to meet curriculum goals     Influences of individual development, experiences, talents, prior knowledge, language, culture, gender, family, and community on student learning     Principles of human motivation and behavior
Foreign language vocab acquisition	5	5	English	The construct 'vocabulary' is put under scrutiny from several perspectives: how words must be taught in the classroom, how vocabulary develops in the language learning process, what strategies should be applied in order to learn vocabulary efficiently, how broad and deep word knowledge must be in order to comprehend FL texts and how vocabulary aught to be assessed.
English as a foreign language I., II., III., IV. V. VI.	2	2	English	Acquisition of the basis of English vocabulary and syntax.
German as a foreign languag I., II., III., IV. V. VI.	e 2	2	German	Acquisition of the basis of German vocabulary and syntax.
Italian as a foreign language I., II., III., IV. V. VI.	2	2	Italian	Acquisition of the basis of Italian vocabulary and syntax.
Church Latin I., II.	2	1	Latin	Acquisition of the basis of Latin vocabulary and syntax used in liturgical events.
Elementary Greek	1	1	Greek	Acquisition of the basis of Greek vocabulary and syntax.



#### **FACULTY OF ECONOMICS**



COURSE	CLASS PER WEEK	CREDITS	MEDIUM Language	SHORT DESCRIPTION OF THE COURSE
Presentation Skills	2	4	English	Presentation Skills are an integral part of 21st Century Skills, a fundamental requirement of skills for learners and professionals of all levels. The course provides explicit guidelines on how to structure and convey their messages effectively, efficiently and creatively. The course focuses on three areas: function, content and form. By completing the course learners are able to develop their own unique set of presentation skills. The level of English required is CEFR B1
Controlling	2	4	English	Controlling is one of the managerial functions like planning, organising, staffing and directing. It is an important function because it helps to check the errors and to take the corrective action so that deviation from standards are minimised. According to modern concepts, controlling is a foreseeing action whereas earlier concept of control was used only when errors were detected. Controlling in management means setting standards, measuring actual performance and taking corrective action.
Enterprise Resource Planning Systems	, 2	4	English	In the centre of the curriculum there are the most popular administrative tasks and business processes which can be found at most of the enterprises. The tasks will be accomplished with one of the market leader ERP software, the Microsoft Dynamics ERP.Students will use the software themselves in a computer laboratory with the help of the tutor. The students will be familiar with spotting, digging-out, and analysing business data to provide historical, current, and predictive views of business operations. Working out the tasks at the lessons it will be easy to create financial coverages, business reports customised for decision makers, managers.
Spatial Data Analysis of Regional Development	2	4	English	The subject focuses on regional differences and their background. By completing the course students can handle different databases, e.g. Eurostat, TeIR, Hungarian Statistical Office. Eurostat contains the full range of data publicly available. The subject includes the following points with a special emphasis on using European and Hungarian databases:1. Regional agriculture statistics, 2. Regional demographic statistics, 3. Regional economic accounts - ESA 2010, 4. Regional education statistics, 5. Regional science and technology statistics, 6. Regional structural business statistics, 7. Regional business demography, 8. Regional health statistics, 9. Regional tourism statistics, 10. Regional transport statistics, 11. Regional labour market statistics, 12. Regional labour costs statistics, 13. Regional digital economy and society, 14. Regional environmental and energy statistics, 15. Regional poverty and social exclusion statistics, 16. Regional crime statistics.
Communication and Negotiation in Business	2	4	English Romanian	The course aims at providing the necessary theoretical and practical background in order to be able to understand the main issues related to communication (both verbal and non-verbal), in a domestic and in an international environment. It highlights the

main types of communication as well as negotiation, so that assertive communication and different negotiation techniques could provide management and leading tools in

making a business more efficient and profitable.



#### **FACULTY OF ECONOMICS**



COURSE	CLASS PER WEEK	CREDITS	MEDIUM LANGUAGE	SHORT DESCRIPTION OF THE COURSE
Business Management	2	4	English Romanian	In the centre of the curriculum there are the most popular administrative tasks and business processes which can be found at most of the enterprises. The tasks will be accomplished with one of the market leader ERP software, the Microsoft Dynamics ERP.Students will use the software themselves in a computer laboratory with the help of the tutor. The students will be familiar with spotting, digging-out, and analysing business data to provide historical, current, and predictive views of business operations. Working out the tasks at the lessons it will be easy to create financial coverages, business reports customised for decision makers, managers.
Spatial Data Analysis of Regional Development	2	4	English Romanian	Students learn about key features of managing an international organization. Some of the topics to be discussed include understanding the complex dynamics of global markets and controlling business interests across national and cultural boundaries. The course covers the following aspects:  • Financial management: This course typically covers a number of areas essential to the field of financial management. These topics include capital budgeting, long and short-term financing and risk evaluation.  • Management science: Students learn about quantitative methods and models used to analyze common management problems. Topics to be covered include optimization functions, queuing theory, time series analysis, linear programming, decision theory, transportation models and multiple regression analysis.  • International marketing strategy: This course covers areas related to marketing in an international context and covers topics such as distribution strategies, product pricing and product promotion. Students can expect to cover many case studies.
Project Cycle Managemen How to Submit Tenders	t and 2	4	English Romonion	The course covers a specific aspect of management providing skills that enable students to apply knowledge, skills and techniques in order to execute projects effectively and efficiently. It is a strategy for organizations that enables them get results from the projects which are directed towards achieving the set goals, hence better competency in serving their clients.  Most companies, institutions and organizations worldwide are adopting the use of

projects in their day to day operations because of the role they play towards achieving their desired goal and objectives. And because of this, there is need for proper project management in order to achieve the goal and objectives. In Project Cycle Management, practitioners have to master and abide by all the components - right from strategy setting/initiating, program development/planning, resource mobilization/financing, implementation and

monitoring and project closing and evaluation.



#### **FACULTY OF ECONOMICS**



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CLASS PER

CREDITS WEEK

MEDIUM LANGUAGE SHORT DESCRIPTION OF THE COURSE

Multicultural/International Management

English Romanian By acquiring the knowledge of this subject, students will be able to apply the relationship between culture and management in their daily professional activities. Students can obtain skills in handling culture as a management precondition and product. By utilizing our cultural and natural heritage, they will contribute to the development of the economy. In this respect, it is important that they should base their activity on the unique and particular appeal of our culture, therefore it is essential that they should be able to analyze the overall impacts of multicultural and intercultural issues on management, for example, by preparing case studies. They have to be able to put international management at the service of the local and international companies. In the process of achieving European integration, the young experts have to demonstrate well the harmony between political and economic globalization as well as cultural diversity. Within international management students learn about key features of managing an international organization. Some of the topics to be discussed include understanding the complex dynamics of global markets and controlling business interests across national and cultural boundaries.

Project Cycle Management and 2 How to Submit Tenders

English Romanian This is an interdisciplinary module that looks at the interlinked activities of translation and intercultural communication from various critical, theoretical and practical perspectives. Translation will be explored literally in relation to translating across languages and cultures, while its metaphorical sense of 'transfer' is the concept that gives coherence to the module as a whole. Intercultural communication will be addressed with reference to conceptualizations of self-other relationships, representations of otherness, notions of border-crossing and perspectives on cultural differences. Translation studies topics and case studies will focus on the following kinds of content: introduction to the discipline, translation across languages and cultures, translation and the cultural turn, translation and ideology, metaphor in translation, translation and gender, etc.



#### FACULTY OF HEALTH AND SOCIAL SCIENCES



In Gyula at the Faculty of Health and Social Sciences, high-quality foreign language courses are being developed and they will soon be on offer for our incoming international students.



#### **FACULTY OF PEDAGOGY**



COURSE	CLASS PER WEEK	CREDITS	MEDIUM LANGUAGE	SHORT DESCRIPTION OF THE COURSE	
German language and communication	3	3	German	Grammar and vocabulary practice.	
German language and communication	2	2	German	The methodology of the application of German language in nationality kindergartens.	
German nationality competence	2	2	German	The sociography of German minority in Hungary.	
Slovakian language and communication	3	3	Slovakian	Slovakian and vocabulary practice.	
Slovakian kindergarten methodology	2	2	Slovakian	The methodology of the application of Slovakian language in nationality kindergartens.	
Slovakian nationality competence	2	2	Slovakian	The sociography of Slovakian minority in Hungary.	
Romanian language and communication	3	3	Romanian	Romanian and vocabulary practice.	
Romanian kindergarten methodology	2	2	Romanian	The methodology of the application of Romanian language in nationality kindergartens.	
Romanian nationality competence	2	2	Romanian	The sociography of Romanian minority in Hungary.	

### **GRADING SCALE**

The Hungarian grading scale is from 1 through to 5, where 1 is the lowest and 5 the highest grade.

Local Grading Local Grading Equivalent ECTS Grading Equivalent ECTS Grading

5	Jeles	A	Excellent
4	Jó	В	Good
3	Közepes	С	Satisfactory
2	Elégséges	D/E	Pass/Sufficient
1	Elégtelen	F	Fail
	Nem jelent meg	DNA	Did not attend
	Nem vizsgázott	I	Incomplete
	Aláírva	S	Signed
	Megtagadva	R	Refused

## **DORMITORIES**

On account of their popularity, the below-listed dormitory places need to be booked well in advance (at least a notice of three months). For further accommodation opportunities, please contact the ERASMUS coordinator via email:

thekes.istvan@gff-szeged.hu



#### **SZEGED**

Saint Imre Dormitory www.szikk.hu

István Kaszap Jesuit Dormitory www.kijk.hu

Karolina Catholic University Dormitory www.karolinaszakkoli.webhely.com

Szeged Christian Dormitory www.szkrsz.hu

Tódor Romzsa Greek Catholic Dormitory www.szegoke.hu/romzsa



#### **SZARVAS**

SZIE Cervus Hostel www.cervus.hu

More information on the website of the Faculty of Pedagogy in Szarvas: www.pk.gff-szarvas.hu



#### **GYULA**

Information on the website of the Faculty of Healthy and Social Sciences in Gyula: www.gff-gyula.hu



#### BÉKÉSCSABA

Alma Mater Hostel - Békéscsaba www.almamater-hostel.hu

More information on the website of the Faculty of Economics in Békéscsaba: www.gff-bekescsaba.hu

### **WE ARE PREPARING YOU FOR YOUR FUTURE!**





### GAL FERENC COLLEGE

Szeged-Szarvas-Gyula-Békéscsaba Mezőtúr-Békés-Budapest

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